

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD SEPTEMBER 24, 2019

A regular meeting of the Kenosha Unified School Board was held on Tuesday, September 24, 2019, at 7:00 P.M. in the Board Room of the Educational Support Center. Mr. Wade, President, presided.

The meeting was called to order at 7:03 P.M. with the following Board members present: Ms. Adams, Ms. Stevens, Mrs. Modder, Mr. Duncan, Mr. Battle, Mr. Garcia, and Mr. Wade. Dr. Savaglio-Jarvis was also present.

Mr. Wade, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified. Mrs. Tanya Ruder, Chief Communications Officer, presented the School EL Education Credential Award.

Dr. Savaglio-Jarvis presented an Administrative/Supervisory Appointment.

Ms. Stevens moved to approve Mrs. Lindsey O'Connor as the Chief Human Resources Officer. Mrs. Modder seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis gave the Superintendent's Report which included a PowerPoint presentation by Dr. Savaglio-Jarvis, Dr. Alisia Moutry - President/CEO 4AM Consulting, Mrs. Yolanda Jackson-Lewis – Coordinator of Diversity/Student and Family Engagement, Mrs. Maria Kotz – Principal of Reuther Central High School, and Mr. Juan Torres – Coordinator of Diversity/Student and Family Engagement on the Wisconsin Urban Leadership Institute (WULI).

Ms. Adams introduced the student ambassador, Juan Gomez-Solis from Tremper High School, and he made his

Consent-

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Changes to the 2019-2021 Classification, Compensation, and Personnel Policy for General Administrative, Instructional Administrative, Supervisory and Technical Personnel as noted above are up for consideration and/or approval by the board on Sept. 24, 2019.”

Mr. Battle moved to approve the recommended changes to the 2019-2021 Classification, Compensation, and Personnel Policy for General Administrative, Instructional Administrative, Supervisory and Technical Personnel. Mr. Duncan seconded the motion. Unanimously approved.

Mr. Patrick Finnemore, Director of Facilities, presented the Facilities Update. He gave a PowerPoint presentation entitled “Summer 2019 Construction Project Updates” which covered the following topics: Bradford main entrance, Bradford staff entrance, Bradford cafeteria, Bradford commons window project, Bradford swimming pool, Bradford gym wall, Bradford boiler room, Bradford chillers, Reuther greenhouse, Reuther pool skylights, Reuther chiller, Tremper staff entrance, Tremper automotive classroom/shop, Tremper culinary classroom, Tremper music room, Tremper special education room, Tremper exterior windows, and coming in summer of 2020.

Mr. Finnemore answered questions from Board members.

No action was taken on the Facilities Update as it was an informational only item.

Dr. Savaglio-Jarvis presented the 2019-2020 Elementary School Multiage Waivers Request submitted by Mr. Martin Pitts, Regional Coordinator of School Leadership and Learning – Elementary; Ms. Susan Valeri, Chief of School Leadership; and Dr. Savaglio-Jarvis, excerpts follow:

“On July 30, 2013, revisions were made to Kenosha Unified School District School Board Policy 6432 – Class Size (Attachment A). See Attachment B, item Number (6) for the revision that was approved by the Board of Education pertaining to Policy 6432-Class Size. Last year the board approved the multiage waiver for Jefferson, Nash, and Wilson (Attachment C).

In order to meet the guidelines for number six (6) of Policy 6432 for the 2019-2020 school year, the administration is requesting waivers for the following three (3) elementary schools: Grant, Nash and Prairie Lane.

Administration recommends that the Board of Education approve the class size waiver request for Grant, Nash, and Prairie Lane Elementary Schools for the 2019-2020 school year.”

Mr. Battle moved to approve the class size waiver request for Grant, Nash, and Prairie Lane Elementary Schools for the 2019-2020 school year. Mr. Duncan seconded the motion. Unanimously approved.

Mrs. Ruder presented the Human Resource Information System Upgrade submitted by Mr. Hamdan, Mrs. Ruder, and Dr. Savaglio-Jarvis, excerpts follow:

“The district has been using the BusinessPlus as its human resource information system (HRIS), payroll and general ledger vendor since 2002. While this system has provided basic tools to keep the HR and finance teams afloat, it has not stayed aligned with advancements in

HR or technology and lacks many of the essential tools required by HR and payroll professionals to do their jobs efficiently, resulting in a lot of manual processing. This not only uses valuable time and resources on behalf of the HR and finance teams, but also on behalf of hiring managers in all departments and buildings throughout the district. In addition, it adds an increased margin of error due to manual processing and human error in the areas of payroll, data entry, and the overall hire to retire realm.

(b) (5) - DPP, (b) (5) - ACP, (b) (5) - ADP, (b) (5) - AWP, (b) (5) - CAS, (b) (5) - CAP, (b) (5) - CDP, (b) (5) - CFP, (b) (5) - CIP, (b) (5) - CWP, (b) (5) - DAP, (b) (5) - DCP, (b) (5) - DDP, (b) (5) - DFP, (b) (5) - DIP, (b) (5) - DWP, (b) (5) - EAP, (b) (5) - ECP, (b) (5) - EDP, (b) (5) - EFP, (b) (5) - EIP, (b) (5) - EWP, (b) (5) - GAP, (b) (5) - GCP, (b) (5) - GEP, (b) (5) - GFP, (b) (5) - GIP, (b) (5) - GWP, (b) (5) - HAP, (b) (5) - HCP, (b) (5) - HEP, (b) (5) - HFP, (b) (5) - HIP, (b) (5) - HWP, (b) (5) - IAP, (b) (5) - ICP, (b) (5) - IEP, (b) (5) - IFP, (b) (5) - IIP, (b) (5) - IWP, (b) (5) - JAP, (b) (5) - JCP, (b) (5) - JEP, (b) (5) - JFP, (b) (5) - JIP, (b) (5) - JWP, (b) (5) - KAP, (b) (5) - KCP, (b) (5) - KEP, (b) (5) - KFP, (b) (5) - KIP, (b) (5) - KWP, (b) (5) - LAP, (b) (5) - LCP, (b) (5) - LEP, (b) (5) - LFP, (b) (5) - LIP, (b) (5) - LWP, (b) (5) - MAP, (b) (5) - MCP, (b) (5) - MEP, (b) (5) - MFP, (b) (5) - MIP, (b) (5) - MWP, (b) (5) - NAP, (b) (5) - NCP, (b) (5) - NEP, (b) (5) - NFP, (b) (5) - NIP, (b) (5) - NWP, (b) (5) - OAP, (b) (5) - OCP, (b) (5) - OEP, (b) (5) - OFP, (b) (5) - OIP, (b) (5) - OWP, (b) (5) - PAP, (b) (5) - PCP, (b) (5) - PEP, (b) (5) - PFP, (b) (5) - PIP, (b) (5) - PWP, (b) (5) - RAP, (b) (5) - RCP, (b) (5) - REP, (b) (5) - RFP, (b) (5) - RIP, (b) (5) - RWP, (b) (5) - SAP, (b) (5) - SCP, (b) (5) - SEP, (b) (5) - SFP, (b) (5) - SIP, (b) (5) - SWP, (b) (5) - TAP, (b) (5) - TCP, (b) (5) - TEP, (b) (5) - TFP, (b) (5) - TIP, (b) (5) - TWP, (b) (5) - UAP, (b) (5) - UCP, (b) (5) - UEP, (b) (5) - UFP, (b) (5) - UIP, (b) (5) - UWP, (b) (5) - VAP, (b) (5) - VCP, (b) (5) - VEP, (b) (5) - VFP, (b) (5) - VIP, (b) (5) - VWP, (b) (5) - WAP, (b) (5) - WCP, (b) (5) - WEP, (b) (5) - WFP, (b) (5) - WIP, (b) (5) - WWP, (b) (5) - XAP, (b) (5) - XCP, (b) (5) - XEP, (b) (5) - XFP, (b) (5) - XIP, (b) (5) - XWP, (b) (5) - YAP, (b) (5) - YCP, (b) (5) - YEP, (b) (5) - YFP, (b) (5) - YIP, (b) (5) - YWP, (b) (5) - ZAP, (b) (5) - ZCP, (b) (5) - ZEP, (b) (5) - ZFP, (b) (5) - ZIP, (b) (5) - ZWP

The program activities continue to focus on high school and middle school age students. In the previous years there was a heavier focus on middle school students dictated by need. BGCK continues to assist all schools regarding gang threats by assisting in identification of gangs, mediating disputes between students and/or gang members, investigating fights and any other issues schools request.

BGCK provides schools with gang prevention and community service activities that assist with the safety of schools. BGCK staff assists with gang prevention activities and has ongoing in-service gang trainings

extracurricular activities, fighting with classmates and etc. Each group contains no more than 15 students and are typically separated by gender; which allows for freer conversation between the students and staff member.

Administration recommends that the School Board approve entering into a Memorandum of Understanding with the Boys and Girls Clubs of Kenosha for Gang Prevention Education Program.”

Mr. Battle moved to approve the Memorandum of Understanding with the Boys and Girls Club of Kenosha for Gang Prevention Education Program. Mr. Duncan seconded the motion. Motion carried. Ms. Adams dissenting.

Ms. Stevens presented Resolution No. 356 - National Bullying Prevention Month 2019 which read as follows:

“WHEREAS, bullying is unwanted physical, verbal, written, indirect and electronic behaviors that involve an observed or perceived power imbalance and may be repeated multiple times or is highly likely to be repeated; and

WHEREAS, the members of the Kenosha Unified School District Board of Education are dedicated to children, learning and the community, and devote many hours of service to public education as they continually strive for improvement, excellence and progress in education; and

WHEREAS, school board members are charged with representing our local education interests by serving as the voice of our community while ensuring compliance with state and federal law; and

WHEREAS, school board members selflessly devote their knowledge, time and talents as advocates for our school children and community's future.

NOW, THEREFORE, be it resolved that Kenosha Unified School District recognizes and salutes the members of the Kenosha Unified Board of Education by proclaiming October 7-13, 2018, as Wisconsin School Board Appreciation Week.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education."

Mrs. Modder moved to approve Resolution 357 – Wisconsin School Board Appreciation Week October 6-12, 2019. Mr. Duncan seconded the motion. Unanimously approved.

Dr. Savaglio-

Enrollment of 330 federal students was met by Third Friday Count day in September, 2018. A total of 429 students (195 three year olds and 233 four year olds) were enrolled in the program during the 2018-2019 school year. During the year, 51 students were withdrawn from the program, 7 of which were in the program less than 45 days. The students withdrawn were mostly due to the families moving out of the district, parent choice to move to their boundary school with no Head Start program, transportation issues, and lack of attendance. There were 152 students enrolled in Head Start for a second year. 205 students will be leaving Head Start and entering kindergarten in the fall of 2019.

As of August 9, 2019, 296 students have been accepted into the program for the 2019-