

POLICY 8850  
SCHOOL BOARD COMMITTEES

The School Board believes committees can be useful in contributing to the decision-making process and in conducting of Board business. By using a Board committee structure, the Board is able to study issues facing the District more in depth, and fully engage stakeholders in issues happening in the District. The committee structure is designed to assist the Board in the conducting of Board business; it is not intended to diminish the Board's governance responsibilities.

The Board shall have four standing committees: (1) Audit, Budget and Finance, (2) Curriculum and Program, (3) Planning and Facilities and (4) Personnel . Each standing committee shall consist of three Board members. A quorum of the committee shall include a minimum of two Board members. The Board President shall appoint Board members to standing committees in accordance with the procedures established in Rule 8850. No Board member may serve on more than two standing committees and can only chair one standing committee. The Board President shall select the committee chair. The committee chair shall seek up to six qualified community members, two District staff members, and two students to serve on the committee. Every attempt will be made to have these committees reflect the diversity of the





9. All committee meetings are subject to, and shall adhere to, Wisconsin’s Open Meetings Law.

C. Specific Duties of Standing Committees

BOARD OF EDUCATION  
ORGANIZATIONAL CHART – COMMITTEES

<u>Audit, Budget and Finance Committee</u>	<u>Curriculum and Program Committee</u>	<u>Planning and Facilities Committee</u>
<p>Review monthly fund statements and financial reports throughout the year</p> <p>Review budgets related to significant grants submitted and/or awarded</p> <p>Review, offer ideas, and provide suggestions on all proposed Board policies related to budget and finance matters</p> <p>Review financial and program audits</p> <p>Review any audit findings and related action plans</p> <p>Review annual student enrollment projections</p> <p>Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board</p>	<p>Review annual recommendations for new curriculum resource requests</p> <p>Review the District’s state student achievement results</p> <p>Review recommendations for request to modify the curriculum adoption and implementation cycle</p> <p>Review, offer ideas, and provide suggestions on all proposed Board policies related to education, teaching or support programs</p> <p>Review professional learning plan process</p> <p>Review, offer ideas, and provide suggestions on the District’s technology and administrative computer plan</p> <p>Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board</p>	<p>Review, offer ideas, and provide suggestions on the District’s capital improvement budget</p> <p>Review the implementation of all expenditures related to facilities and equipment</p> <p>Review building standards for each type of educational facility</p> <p>Work with community groups to develop financial plans to implement the district’s physical facilities</p> <p>Review, offer ideas, and provide suggestions on all proposed Board policies related to planning facilities and equipment</p> <p>Review recommendations related to school program capacity issues</p> <p>Review job cost summaries for large capital projects such as those associated with a referendum</p> <p>Periodically review major facilities programs such as safety, security, building envelope maintenance, indoor air quality, etc.</p> <p>Review utility expenditure and consumption data as well as district energy efficiency programs</p> <p>Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board</p>

