

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD JULY 26, 2022

A regular meeting of the Kenosha Unified School Board was held on Tuesday, July 26, 2022, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Mrs. Schmaling, Mr. Price, Mr. Meadows, Mr. Battle, Ms. Stevens, Mrs. Modder, and Ms. Adams. Dr. Ormseth

forthcoming meetings should contact the Superintendent's office.

There was not a student ambassador present.

Mrs. Tanya Ruder, Chief Communications Officer, presented the J...
Thespian Festival Invitation Awards, and the District-Wide Student Art S...
Awards.

There was one Administrative Appointment. Dr. Ormseth pres...
Schlick as Interim Principal at Frank Elementary School.

Mr. Che Kearby, Coordinator of Social Studies and Educator...
presented the Superintendent's Report. He gave a PowerPoint prese...
Leadership Academy 2022 which covered the following topics: Teach...
beliefs, Leadership Academy theme: instruction is what we do and cultur...
it, instructional task: students, content, & teachers, and next steps.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Ormseth, excerpts follow:

“It is recommended that the June 2022 cash receipt deposits totaling \$459,851.31,
and

In addition to the 4% rental fee increase, there are several other changes being proposed with this revision. All of the changes are reflected in red on the attached draft of the Permit Fees & Regulations for the 2022-23 school year (Attachment 1). These changes include:

- Increasing the permit handling fee from \$20 to \$25. This fee covers the labor costs that KUSD incurs related to the processing of each permit. The \$20 fee has been in place for over a decade and has never been increased.
- Removal of the \$20 disinfecting fee that was temporarily added for the 2021-22 school year as permits were re-introduced as we began to come out of the Covid-19 pandemic.
- Increases to the hourly rates charged for staff that directly support building permits. Staff members can include custodians, kitchen supervision, stadium managers, and field prep and managers for the high school baseball and softball fields. These rates are not increased annually and so when they are increased they are done to attempt to cover wage increases for a 2 or 3 year period. They include overtime where that is appropriate as well as the costs for the benefits for these positions.

One change is needed to the Board Policies and Rules related to building permits. That change

plans in a format that was both easily accessible and easy to understand for law enforcement and other first responders in the event of an emergency at a school.

Specifically, 2021 Wisconsin Act 109 allows school boards and the governing bodies of private schools to submit critical incident mapping data, in lieu of blueprints, to the relevant law enforcement agency and the OSS, and similarly requires the OSS to compile such data and maintain its confidentiality, subject to the exception allowing law enforcement access upon request. In addition, the act creates a DOJ grant program to assist school boards and governing bodies of private schools in submitting critical incident mapping data, and requires DOJ to accept grant applications from school personnel working jointly with local law enforcement agencies with jurisdiction over the school. The act further specifies that grant funds must be used for site-specific critical incident

As the pandemic ebbs and flows, adjustments will be made to continue to uphold the safety measures in place while also striving to provide a welcoming learning and working environment for all.

Administrative Recommendation Administration recommends that the School Board approve the changes outlined in Attachment A.”

Mr. Meadows moved to approve the KUSD COVID Guidelines as outlined in Attachment A. Mrs. Modder seconded the motion. Unanimously

meeting after each incident of seclusion or restraint to discuss topics specified in the Act and conducting an IEP team meeting within ten school days of the second time seclusion or restraint is used on a student with a disability within the same school year. School districts are also required to submit this annual report to DPI by December 1 for each previous school year. This law applies to both students with and without disabilities. With approximately half of KUSD students receiving virtual only instruction during the 2020-21 school year, the number of overall instances was significantly lower than pre-COVID years but the 2021-22 school year had expected increases.

Districts are required to report on two (2) types of restraint: mechanical and physical, and seclusion, detailing both the number of students (by disability status) and number of incidents. For example, the use of handcuffs by police officers would constitute a mechanical restraint and schools are required to fully document identified instances. Both a summary report and a full building level report are attached. For the 2021-22 school year, KUSD had 30 incidents of mechanical restraint, 200 incidents of physical restraint, and 38 incidents of seclusion.

The use of handcuffs by school resource officers (police) and other police officials while on school property or during school functions have been identified as mechanical restraint. Those cases would be the direct result of the state expectation to ensure that any police involved use of handcuffs or other restraint are documented and reported. Police officers receive their own training and tactics related to the decision or need to apply some form of restraint. The use of vehicle safety restraints, as intended, during the transport of a student in a moving vehicle are not mechanical restraints.

This report is for informational purposes only.”

Dr. Ormseth presented the Renewal of Southeastern Wisconsin School Alliance Membership submitted by Mr. Hamdan and Dr. Ormseth, excerpts follow:

“For the past nineteen years, the District has participated in the Southeastern Wisconsin School Alliance (SWSA) which provides school leaders and parents with objective, non-partisan information, and training needed to be strong advocates for educational excellence. The SWSA serves over 30 urban and suburban school districts with a combined enrollment of more than 220,000 students.

The mission of the Southeastern Wisconsin Schools Alliance is to advocate for the benefit of all students by driving education policies supporting strong public schools to ensure world-class practices, economic vitality, and community well-being.

The SWS

The SWSA meets at least once a month and the annual membership fee is \$3,200. Attachment A is the letter from the fiscal agent, the required resolution to be approved by the Board in order to participate in the alliance, and the 66.0301 Agreement which authorizes the School District of South Milwaukee as the fiscal agent to manage the SWSA funds. Attachment B is the 2022-23 Proposed Annual Budget for the SWSA, the projected participating member school districts with payment schedule, and the 2021-22 Annual Report for the SWSA.

Administration recommends that the Board approve the attached resolution and membership in SWSA for the 2022-2023 fiscal year in the amount of \$3,200 and authorization of Board Officers and District Administration to execute any and all documents related to the renewal.”

Mrs. Modder moved to approve the attached resolution and membership in SWSA for the 2022-2023 fiscal year in the amount of \$3,200 and authorization of Board Officers and District Administration to execute any and all documents related to the renewal. Ms. Stevens seconded the motion. Unanimously approved.

Dr. Ormseth presented the ESSER III Funding submitted by Mrs. Housaman; Mr. Haithcock; Mr. Keckler; Mr. Hamdan; Mr. Robert Neu, Director of Title Programs; and Dr. Ormseth, excerpts follow:

“ESSER III, the Elementary and Secondary School Emergency Relief Fund grant program authorized under American Rescue Plan (ARP) Act, provides additional money for local educational agencies (LEAs) to prevent, prepare for, and respond to COVID-19. ESSER III supplements ESSER I, created by the CARES Act in March 2020, and ESSER II, created by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act in December 2020.

LEAs receiving funds under ESSER III are required to reserve no less than 20 percent of their allocation for the purpose of addressing learning loss through the implementation of evidence-based interventions. These interventions must respond to students’ academic, social, and emotional needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, students with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

After further review of identified themes and needs of the district, the following

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Administration recommends that the School Board approve this additional FY 2023 portion of the proposed ESSER III plan estimated at \$1,000,000.”

Mr. Battle moved to approve this additional FY 2023 portion of the proposed ESSER III plan estimated at \$1,000,000. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Hamdan presented the Fiscal 2022-2023 Budget Update submitted by himself and Dr. Ormseth, excerpts follow:

“The administration is providing the Board of Education with an update on the projected budget position for the upcoming FY 2022-23 budget given the most current information that we have available to us (Attachment A). At the May 24, 2022 meeting, we shared a revised projected deficit of approximately \$15.7 MM and we are now sharing some of the recommended reductions that are needed to help close that gap. While our work is not yet completed, the projected deficit is now projected to be \$2.5 MM when factoring in the proposed staff reductions delineated in Attachment B. Please note that when looking at staffing numbers, only the district operational funded (non-grant/charter) positions are factored into the budget position. While we are temporarily offsetting staff reductions with one-time stimulus grant funds, we are making the necessary changes in our district-funded positions.

Declining student enrollment combined with a lack of inflationary increases in the State revenue limit formula will continue to impact our revenue limit authority and our ability to realize budget growth next year and beyond.

This preliminary projection assumes the following major items:

- Continued declining enrollment of 600 less FTE in the next third Friday count;
 - Projected revenue loss will be \$6.3 MM in revenue limit authority and \$440 K in per-pupil aid; ;Tuaau

